

Service:	SEMH Service	Name:	Alasdair Whitelaw
-----------------	--------------	--------------	-------------------

Appendix Heading Social Emotional and Mental Health Intervention Service

Brief Description of Service:

SEMH intervention Project established September 2019 to reduce the numbers of permanent exclusions and increase capacity within the primary schools across the borough. The Project worked with primary aged children (without and EHCP) and finished in March 2022 with positive outcomes and data below.

Schools Forum agreed to the creation of the SEMH Intervention Service (including Behaviour support and an additional 2 SEMH Coach/Mentors) to be funded through an invest to save model until 2025 to provide this service to **all** schools and phases as well as additional SEMH initiatives.

Data Outputs:

SEMH Intervention Project (2019 - 2022)

Setting	No of settings supported	Children at risk of PEx supported
Infants/First	6	6
Primaries/Junior	16	19
Middles	4	10
Secondaries/Upper	7	18
Total	33	53

The project was extended from March 2022 to September 2022 and an additional 18 children were supported in Summer Term 2022

SEMH Service (Academic year 2022/2023)

Setting	No of settings Supported	Children at Risk of PEx supported
Infants/First Schools	5	6
Primary/Junior	7	12
Middles	1	3
Secondaries/Upper	5	17
Total	18	38

Combined support.

SEMH Training – Creating a Climate for Learning

This training is for all staff within a setting and is delivered over 2.5hrs. **883** staff members have been trained so far.

SEMH Updated Training

This is all staff training to revisit the schools that have already received the training and is delivered over 1.5 hrs. **152** staff in school have received the follow up training

Bespoke Training

Schools can request specific training to increase capacity and target specific issues within their setting. These have included “Keeping Children and Ourselves Safe”, “Transitions, Lunch and Play” and Initial Teacher Training. **128** members of School staff have received bespoke training

Online Boxall Profile - Launched Sept '21

RBWM have purchased 65 licences for all school settings across the borough. We are the first borough to provide this in the country. Each setting has 300 subscriptions and can assess a child as many times as required throughout the academic year. This is tracking the impact of interventions, EHCPs and transition for those children with SEMH across the borough.

SEMH Network Meetings – Launched Sept '21

The virtual network meeting for the 171 SEMH Leads across the borough is providing; information sharing, networking, new initiatives of support, examples of good practice and networking opportunities in an easily accessible way. The meetings are well attended and recorded to provide training opportunities and cascading information where necessary.

Impact:

- 4 children that have been supported through the **SEMH intervention Service** since its inception since September 2019 have been permanently excluded. The Coach/Mentors have supported them through their transition to Alternative Provision and reintegration where appropriate and in their best interest.
- The **SEMH Training, Update and Bespoke Training** have been well received and evaluated positively with an average overall feedback rating of 4.6 out of 5
- The **Online Boxall Profile** has been adopted by 62 school. 50 have allocated the Borough as a Super-User to track data and support consultations for individual children. 931 Online Boxall Profiles were completed in the academic year 2022/23. This is a significant fall from the previous year and we will be considering not renewing this initiative in the next academic year. Work is ongoing to evaluate impact.
- There have been the allocated 3 **SEMH Network Meetings** held this academic year which were attended by, on average, 56 SEMH Leads from schools across the borough. Presentations have been provided by a variety of services and partners that schools can access for the children with SEMH needs and their families. They are recorded to cascade training and for those SEMH Leads who are not able to attend.
- The **SEMH email** has been repurposed as all SEMH Referrals come directly to Alasdair Whitelaw, Rosie Gossage or through the Early Help Hub (which the Pupil Inclusion and Support Manager attends weekly). Consultation with Head Teachers and individual cases are then triaged prior to a PEAR referral for allocation.
- The **Behaviour Support Service** has ceased a Traded Service and the part time Behaviour Support Practitioner continues to conduct observations, interventions nurture support (alongside the EP Service), Young Carers lead and transition support with Family Hubs as part of the SEMH Intervention Programme and is free to schools at point of use.

Next Steps:

- Funding for the **SEMH Intervention Service** concludes July 2025. We are looking at the increasing complexity of needs and strategic initiatives within the borough that the Service could support. There are a number of other initiatives around SEMH across the borough which includes - An SEMH Special School, SEMH Resource Bases and the SEMH Early Years Hub (The Anchor) which commenced in the academic Year 2023/24 after supporting schools through an outreach programme.
- With the increase in Exclusions for children with an EHCP the Education Management are considering how best to support this cohort utilising the SEMH Intervention Service.
- With the instigation of the New SEMH Special School (2026) we are considering the potential for outreach of the inclusion and associated services being coordinated.
- Continued promotion of the **Online Boxall Profile** – targeting secondary provision.
- Continued evaluation of impact of the **SEMH Network Meetings** through feedback and participation.
- A questionnaire, for SEMH Leads and Head Teachers in Schools, will be distributed to gather feedback regarding impact and the appetite for Service continuation and evolution (included Online Boxall Profile Reflection).
- A paper for Schools Forum will be written to bridge the delivery from July 2025 until potential coordination with the SEMH Special School from 2026.